

Annex 1 Oak Academy Curriculum Map: Mixed Age Planning

KS1: Two-year rolling programme

KS2: Four-year rolling programme

Identified key knowledge within each thread curriculum mapped so that knowledge builds sequentially unit on unit.

Threads and Unit planning.

1.Communities: 1 unit per year.

2.Relationships: 3 units per year. Chunked with Family in Year A and Friendship in Year B. Power in Relationships every year

3.Online Safety: 2 units per year. Chunked with Media Influence in Year A and our Online Lives in Year B.

4.Wellbeing: 3-4 units per year. Evenly spread so that Emotions, Physical Health and Staying Safe in every year with addition of Risky substances in some years.

5. Growing up: 2 units in total. 1 in Year 4 and the other repeated in Year 5 and Y6.

The key thread of growing up focuses on body changes during puberty for boys and girls this begins in year 4 and will be built upon and revisited in year 5 and year 6 so that children embed their knoweldge before moving onto secondary school. 1 additional lesson split boys/ girls for discussion per unit.

Mixed Age Classes

Teaching approaches will be adapted to reflect the composition of each mixed-age class, with teachers making flexible decisions about how curriculum content is delivered to ensure the best outcomes for children. This may include teaching year groups separately when this is beneficial.

Year 1/2: Year A

Autumn:

1		3		6	
Emotions: How do I feel today?		Healthy relationships: Who's in my family?		Media influence: How do I decide what to do online?	

Spring:

8		3		2	
Physical health: How can I look after my body?		Healthy relationships: What does a family look like?		Communities: Who am I? Who are you?	

Summer:

9		5		5	
Staying safe and healthy: How can I look after my body?		Power in relationships: When do I feel safe?		Media influence: Is everything I see online true?	

Year 1/2: Year B

Autumn:

1		4		7	
Emotions: What helps me to be happy?		Healthy relationships: What makes a good friend?		Our online lives: What should I do if I feel unsafe online?	
7					
Physical health: How do I eat a balanced diet?					

Spring:

8		4		2	
Risky substances: How do I stay safe at home?		Power in relationships: Should I keep secrets?		Communities: Who is in my community?	

Summer:

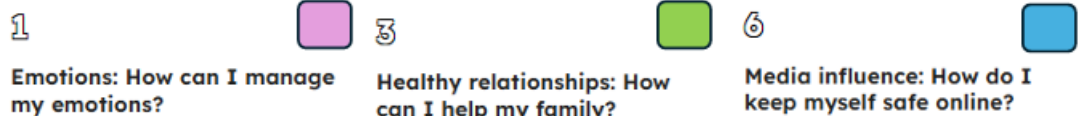
9		10		6	
Staying safe and healthy: How can I take responsibility for my health?		Healthy relationships: How can we stop bullying?		Our online lives: Who should I talk to online?	

Key Stage Two: Year A

★ Puberty for Y4-6

◆ Puberty for Y5-6

Autumn:



Spring:



Summer:

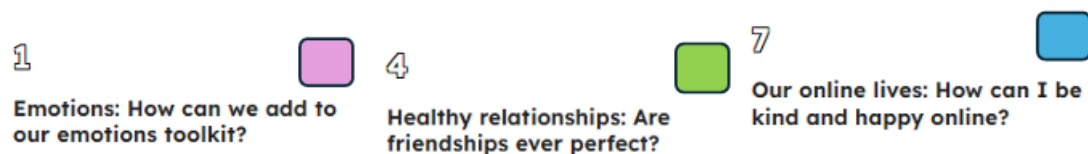


Key Stage 2: Year B

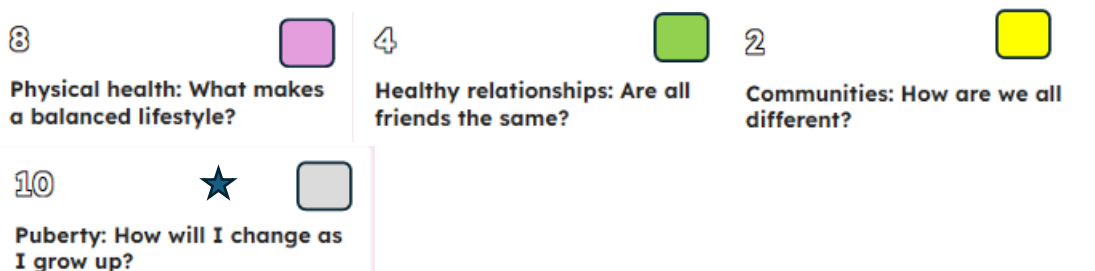
★ Puberty for Y4-6

◆ Puberty for Y5-6

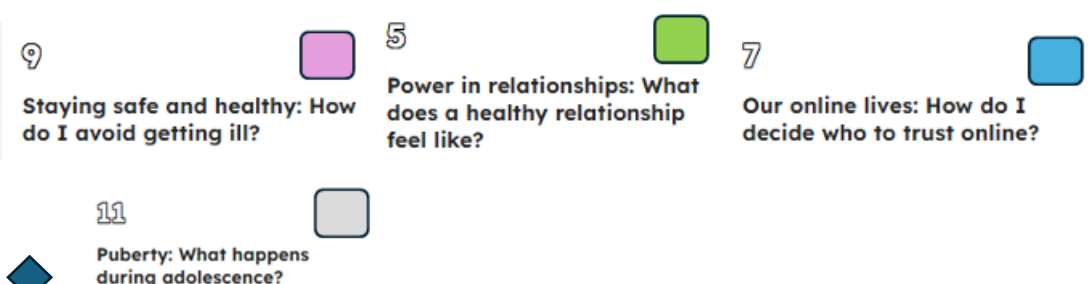
Autumn:



Spring:



Summer:



Key Stage 2: Year C ★ Puberty for Y4-6

◆ Puberty for Y5-6

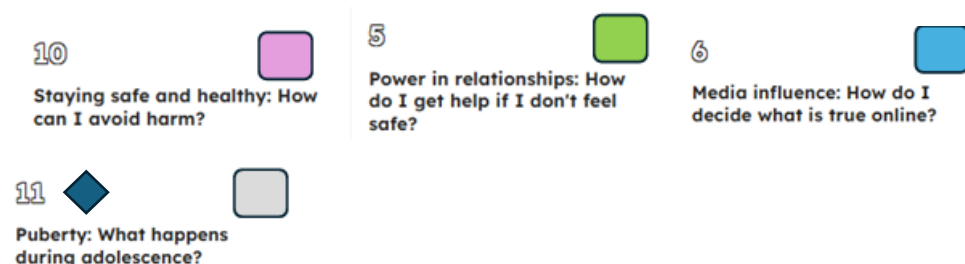
Autumn:



Spring:



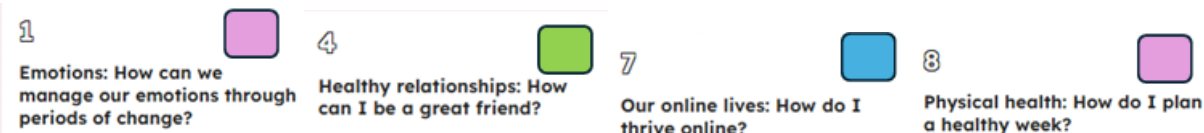
Summer



Kaey Stage 2: Year D ★ Puberty for Y4-6

◆ Puberty for Y5-6

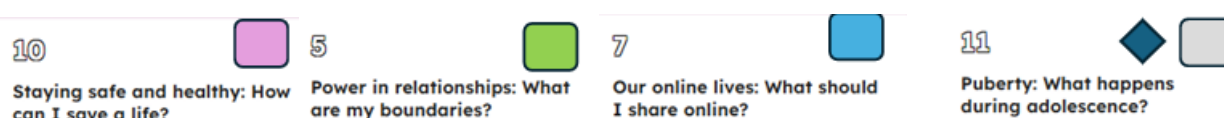
Autumn:



Spring:



Summer:



See Annex 2 for Non Statutory Content:

Sex Education. Sex Education will be taught using the current Christopher Winter Project resources for Year 6 children only.