

PE:
As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities as well as welly walks. This term, our session will be guided by Primary Sports and will be on a Tuesday.

Forest School:
We are extremely fortunate to be able to access provision for outdoor learning. These sessions will take place on Wednesday (see newsletter for class dates).
Please ensure children come to school with appropriate clothing and footwear for these sessions.

RE:
To begin the term In RE, we will learn about Muslims in Britain. We will find out what Muslims believe and how they follow their faith. We'll learn about special celebrations, places of worship, and how Muslim communities are part of life in Britain today. We will also think about why it's important to respect different beliefs and cultures.
Christian Distinctiveness:
We demonstrate our Christian Values through daily acts of collective worship, singing worship and family group worship.

English:
As writers, our learning will be underpinned by the purpose of writing 'to inform'. We will focus on writing in the style of a newspaper report. We will learn how to structure a report with a clear headline, introduction, and factual paragraphs. We will develop skills such as writing in the third person, using formal language, and including quotes to add detail. Year 5 & 6 will also work on using reported and direct speech accurately within their reports.
In class, we will be using our DERIC reading skills to retrieve information and answer questions linked to our history topic. Our class novel will be 'Viking Boy', which will help us explore life during the Viking era and deepen our understanding of historical events.

Art & Design:
As artists, we will be exploring the work of Henry Moore, one of Britain's most influential sculptors. The children will learn about his distinctive style, which often features abstract forms inspired by the human figure and natural shapes. We will study how Moore used materials such as stone, wood, and bronze to create large-scale sculptures.

Design & Technology:
As designers, we will be learning about frame structures and how they are used to create strong and stable constructions. The children will explore different types of frames, such as those used in buildings, bridges, and everyday objects, and investigate how shapes like triangles can add strength and rigidity.

Oak Class
Year 3,4,5 & 6
Spring Term
2026



French

As linguists, we will be learning how to describe different weather conditions in French. The children will practise saying phrases such as "il fait beau" (it's nice weather), "il pleut" (it's raining), and "il neige" (it's snowing), as well as other common expressions for temperature and seasonal changes. Through speaking, listening, and interactive activities, children will build confidence in using these phrases in sentences and conversations. At the end of the unit, the children will present their own weather reports in French.

Science:
As Scientists, we will be learning about electricity. Year 3 & 4 will explore what electricity is, identify common appliances that use electricity, and learn how to create simple circuits using wires, bulbs, and batteries. They will also investigate which materials are conductors and insulators. Year 5 & 6 will build on this by learning about the components of a circuit in greater depth, understanding how voltage affects the brightness of bulbs, and exploring the use of switches and symbols in circuit diagrams.

Maths:
As Mathematicians, we will be exploring fractions. Year 3 & 4 will learn what fractions are, find fractions of shapes and numbers, and begin to compare and order fractions. Year 5 & 6 will build on this by adding, subtracting, and multiplying fractions, as well as converting between mixed numbers and improper fractions. We will also look at how fractions link to decimals and percentages. Across all year groups, we will continue practising our times tables every day to help with fraction work.

RHE:
This term, our learning in RHE will focus on what it means to be an active and responsible citizen within school and the wider community. Children will explore their rights and responsibilities, appreciate diversity and respect differences, and understand how rules and laws help communities function. They will learn about democracy and how decisions are made, as well as develop skills for participation and contribution to society.

History and Geography:
As geographers, we will investigate the causes and effects of natural disasters such as earthquakes, volcanoes, floods, hurricanes, and tsunamis. We will explore how these events occur, their impact on people and places, and how communities around the world prepare for and respond to them..
As historians, we will explore the Viking era, discovering who the Vikings were, where they came from, and why they travelled and settled in different parts of Europe, including Britain. The children will learn about Viking life, including their homes, clothing, beliefs, and traditions, as well as their reputation as raiders and traders.