



WEST ALVINGTON

CHURCH OF ENGLAND ACADEMY

Friday 23rd January 2026

Dear Parents and Carers,

This week, our Year 6 pupils have been working incredibly hard this week as they continue with their SATs practice. We are very proud of the mature and focused approach they are showing. The rest of the school has also been busy, diving into their learning across a wide range of subjects and demonstrating great enthusiasm and curiosity.

Next week, the children are looking forward to their day at Charleton, where they will have the opportunity to enjoy an additional Forest School session. Our older children will also be taking part in the sea shanty activities, which we know will be a highlight for many.

We are very excited to let you know that we have found out that there is a time capsule buried on the school site. We are in the process of working with the staff at the time when it was buried to find the location and we will keep you updated on our progress.

Finally, a reminder that **all families are warmly invited to join us for our Praise Worship this afternoon at 2:45pm**. We hope to see lots of you there.

Wishing you all a lovely weekend.

Mrs Ruston

Dates for your Diary

Wednesday 28th January- Chestnut, Hazel and Oak Class Visit Charleton

Wednesday 4th February- Forest school, Year 6 Oak Class

Friday 6th February- NSPCC Number dress up day

Monday 16th February- Friday 20th February – Half Term

Monday 23rd February- Non-Pupil Day

Wednesday 25th February-Forest school, Chestnut and Oak class

Tuesday 24th and Wednesday 25th February- Parent consultations

Thursday 5th March- World book day

Monday 9th March- Friday 13th March -Year 5/6 Residential

Wednesday 11th March- Forest school, Whole school.

Wednesday 25th March-Forest school, Chestnut and Oak class

Tuesday 31st March-Forest school, Chestnut and Hazel class

NSPCC Number Day- Friday 6th February

We will be celebrating all things number this day, including having a number dress up day to raise money for NSPCC. You could wear a favourite sports top or cap, or even a onesie. You could get more creative and design a unique t-shirt, hat or even become a human-sized calculator or dice!



Chestnut (Nursery)

Let it snow, let it snow, let it snow! The children have been enjoying time in the igloo which appeared this week in our classroom, and would you believe we had snow. The children had fun making snow angels and snow men. It was the closest experience to playing in the snow! We welcomed a new member to our nursery this week and the children were very kind and inclusive.

We will continue experiencing the fullness of the season of winter through our stories, songs, and artwork. Next week we have an exciting experiment with ice.



Hazel (Reception – Year 2)

The digital microscope has been a big hit with the children as they use it to explore the materials in and around the classroom, as part of their science learning about materials. We also

discussed the suitability of materials for a variety of purposes and decided that making a house out of wool would not be a great idea! As historians we have created part of the Royal Family's, family tree focusing on King Charles and Prince William. As artists we have been thinking about how we can create sculptures in the style of Andy Goldsworthy, we have experimented with colours and shapes, and the children have made sketches of their intended sculptures. Next week, when we are at Charleton, we will take advantage of our forest school session to create our outdoor natural sculptures. If the children want to bring in natural things from home (sticks, leaves, stones, etc) to add to their sculpture then they can bring them along on Wednesday.



Oak (Year 3-Year 6)

As historians, the children have been learning more about the Vikings, with a focus on trade. They explored the types of goods the Vikings exported, such as furs, wool and amber, and the valuable items they imported, including silver, spices and fine fabrics from other countries.

As authors, the children have been very excited to begin drafting their big write, working in the style of a newspaper report based on the fairytale Goldilocks. They have been learning how to write catchy headlines, include reported speech and organise information clearly, showing great creativity.

Meanwhile, Year 6 have been working extremely hard in their SATs practice, demonstrating perseverance and a positive attitude towards their learning. We are very proud of their efforts.

Well done, Oak Class, for a brilliant week of learning!

Forest school for Oak Class Year 3, 4 and 5 is Wednesday 21st January

Attendance

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	95.1%
Hazel (Year R- Year 2)	97%
Oak(Year 3- Year 6)	94.3%

Congratulations to our Stars of the Week

Chestnut (Nursery)	Emily for her bravery on her first whole day in nursery.
Hazel (Year R- Year 2)	Flynn for perseverance with his English writing.
Oak (Year 3- Year 6)	Year 6 for their hard work and commitment this week.

Home learning

Hazel (Year R- Year 2)	Daily reading, please record in reading diaries. Books changed on Thursday.
Oak (Year 3- Year 6)	<p>Daily Reading Please ensure your child reads each day and that this is recorded in their reading diary.</p> <p>Spellings Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.</p> <p>Year 3 & 4 Spelling <i>Knowledge</i> <i>Surprise</i> <i>Grammar</i> <i>Disappear</i> <i>Important</i> <i>Length</i> <i>Occasionally</i> <i>Early</i> <i>Actual</i> <i>Build</i></p> <p>Year 5 & 6 Spellings <i>Achieve</i> <i>Aggressive</i> <i>Category</i> <i>Correspond</i> <i>Equip</i> <i>Guarantee</i> <i>Marvellous</i> <i>Physical</i> <i>Rhyme</i> <i>Symbol</i></p> <p>Maths – White Rose Infinity We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their fractions work. It's a brilliant way to reinforce what we're learning in class.</p>