



WEST ALVINGTON
CHURCH OF ENGLAND ACADEMY

Friday 19th June 2026

Dear Families,

This week has been another wonderful one in school, and we are incredibly proud of everything the children have achieved.

On Tuesday, we were delighted to welcome two visitors into school to review our provision. They were truly blown away by the children – particularly their confidence and ability to articulate their thoughts so clearly. They described our school as a “gem” where children are thriving, which is a testament to the hard work, enthusiasm and positive attitudes of all our pupils. We could not be prouder of them.

The children have also had a very busy and exciting week with a range of enriching experiences. Some enjoyed a fantastic trip to the zoo, others visited the butterfly and otter sanctuary, and many had great fun taking part in a welly walk alongside the Charlton children. These experiences have provided lots of opportunities for learning, exploration and enjoyment.

As we move into next week, we are looking forward to continuing our busy calendar of events, including our much-anticipated **Sports Day**. We are carefully monitoring the weather forecast and will keep a close eye on the heat, making any necessary adjustments to ensure the children remain safe and comfortable.

Thank you, as always, for your continued support.

Have a lovely weekend.

Mrs Ruston

Dates for your Diary

- Tuesday 23rd June – Sports Day (1.30 - 3pm)
- Thursday 25th June- Hazel class trip to the Eden Project
(Tuesday 30th - June Reserve Sports Day)
- Wednesday 1st July – Chestnut & Oak Forest School. Year 6 KCC Transition Day
- Thursday 2nd July- Chestnut and Hazel class trip to Salcombe on the Ferry
- Thursday 9th July- Year 6 canoeing
- Friday 10th July- Whole school trip to the Beach
- Wednesday 15th July – Chestnut & Hazel Forest School
- Wednesday 15th July – Year 6 Leavers Service @ All Saints Church 2.30 - 3pm
- Thursday 16th July- Hazel class trip to Woodlands
- Thursday 16th July- Chestnut trip to the Aquarium
- Tuesday 21st July – Whole school Performance (1.30 - 3pm)
- Wednesday 22nd July- Last day of summer term**
- Thursday 23rd July- Summer Holidays**



Chestnut (Nursery).

What a wonderful week we have had in Chestnut, the highlight being our trip to The Otter and Butterfly Sanctuary with Thurlestone nursery. The children made us so proud and mixed in with the others, making new friends. The trip linked in with looking at the life cycle of the butterfly and we were able to contrast with our very own butterflies in Chestnut. They are now at the chrysalis stage and have been moved into their new home. We have also been doing butterfly art using symmetry by daubing and folding. Look out for beautiful butterflies over the weekend.



Hazel (Reception – Year 2)

This week we as scientists we set up an experiment to show how deciduous and evergreen leaves retain water; we soaked 3 paper towels in water and opened one up like a broadleaf and hung it up outside, another rolled into a spike (pine needle) and the 3rd we put between waxed paper. We then made predictions about what we think will happen. On Monday we had a lovely day at Charleton. We reconnected with the children in Start Point Class, went on a welly walk down to the foreshore and in the afternoon, we had a shared D&T lesson where we tasted different fruits. In PE we have been practising our sports day which is on Tuesday and next week we have an early start on Thursday for our trip to the Eden Project.



Oak (Year 3-Year 6)

This week we enjoyed spending time with our friends from Charleton, including a visit to Dartmoor Zoo. We saw a range of amazing animals, including capybaras, zebras, a lioness, leopards and cheetahs.

As historians, we have been learning about cause and effect in Ancient Greece. We explored how the Greeks developed inventions to solve problems, such as the water mill for grinding grain, cranes for lifting heavy stones and catapults for defence.

In Science, Years 5 and 6 read the story *The Molliebird* and learned how animals survive by adapting to changes in their environment. Years 3 and 4 used Starburst to model rock formation and fossils by pressing the sweets together in layers, squashing them to represent pressure over time and observing how they changed to show how rocks and fossils are formed.

Well done to our Year 5's for representing the school at the KCC multisport event this week.

Have a wonderful weekend.



Attendance



Thank you for all your efforts to maximise the children’s attendance.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	94.5%
Hazel (Year R- Year 2)	98.5%
Oak (Year 3- Year 6)	93.9%

Congratulations to our Stars of the Week

Chestnut (Nursery)	Matilda-Rose, Michael & Teddie for being exemplary and making friends with our contemporaries at Thurlestone nursery. 🐣 🐛
Oak (Year 3 – Year 6)	Hunter and Jackson for representing the school at KCC

Home learning

Hazel (Year R- Year 2)	Daily reading, please record in reading diaries. Books changed on Thursday. Continue to practice 2, 3, 5, 10 times tables. Spellings. Practise telling the time.
Oak (Year 3- Year 6)	HOME LEARNING Daily Reading Please ensure your child reads each day and that this is recorded in their reading diary. Spellings

Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.

SUMMER 2 SPELLING

Year 3 & 4

1. Circle
2. Exercise
3. Occasion
4. Straight
5. Caught
6. Eighth
7. Natural
8. Possess
9. Century
10. Purpose

Year 5 & 6

appreciate
community
definite
existence
identity
necessary
profession
sacrifice
thorough
twelfth

Maths

Times tables: Please support your child to learn their tables. Year 3 are learning the 3 times table. Year 4/5 and 6 are learning the 7 times table.

White Rose Infinity

We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their decimals work. It's a brilliant way to reinforce what we're learning in class.