



WEST ALVINGTON
CHURCH OF ENGLAND ACADEMY

Friday 27th March 2026

Dear Families,

It was wonderful to begin the week with our Easter Service. Thank you to all who were able to attend—your presence always makes these occasions even more special for the children.

Yesterday's Music Showcase was another highlight of the week. It was lovely that so many of you were there to celebrate the hard work and talents of our pupils. I even heard that a few parents enjoyed having a go at the steel pans themselves! Opportunities like these really show the joy and confidence that music brings to our school community.

As we look ahead, we are excited to welcome families into school more often during the summer term. There is so much fantastic learning to share, and we are keen to create more moments where you can see what the children have been up to.

We have also begun to pull together key dates for the summer term. Please find the initial list below, with more information to follow after the Easter break

Thank you, as always, for your continued support.

Have a lovely weekend

Mrs Ruston

Dates for your Diary

- Tuesday 31st March-Forest school, Hazel class
- Thursday 2nd April- Last day of Term
(Crazy Hair/Mufti Day – donations to FOWA)
- Friday 3rd April- Easter Holidays**
- Monday 20th April- Non-Pupil Day**
- Tuesday 21st April- First day of term
- Wednesday 22nd April – Year 6 SATs Information Parent Meeting 3.30 - 4pm
- Friday 24th April- Tempest Group photo's
- Monday 27th April- Year 4 Sailing in Salcombe
- Monday 4th May- Year 4 sailing in Salcombe (Optional- Parents to take students)
- Monday 11th May – SATs Week
- Friday 15th May – Woodlands Year 6 SATS Treat
- Monday 1st June – Year 4 Residential Forest and Beach
- Thursday 4th June – Cricket Tournament
- Monday 8th June – Careers Week (TBC)
- Thursday 11th June – Year 5/6 Sports Afternoon
- Tuesday 23rd June – Sports Day (1.30 - 3pm)
(Tuesday 30th June Reserve Sports Day)
- Wednesday 1st July – Year 6 KCC Transition Day
- Wednesday 8th July – Whole school Performance (1.30 - 3pm)
- Wednesday 15th July – Year 6 Leavers Service @ All Saints Church 2.30 - 3pm

Chestnut (Nursery)

Chestnut Class continue to strengthen their friendships, involving each other in different play activities. There has been a flurry of den building in the classroom, and we have been getting muddy in our outdoor space. Forest school was onsite this week due to the weather forecast restricting us from going into the woods, but the children kept themselves extremely busy, exercising gross motor skills.

Our Art Express group on Tuesdays has seen more new faces which is great to see—this week was getting sticky and gloopy!

Forest school was onsite due to the weather forecast restricting us from going into the woods.

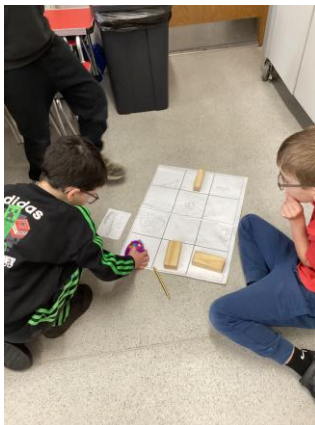


[Hazel \(Reception – Year 2\)](#)

The children read their poem so clearly and confidently at the Easter service, we were very proud of you.

As mathematicians we have started a unit of learning about statistics; learning how to use tally charts. Please keep practising 2,3,5,10 times tables as the children are finding them useful in their maths lesson. As historians we watched footage of the Kings coronation and learned why it was a significant event. London landmarks were the focus for our Geography this week. In computing the children have been learning about algorithms and learning how to debug the programs they have created to move the robot mice around a map they have drawn.

Well done to the ‘Hazel Pans’ on their first public performance, you were amazing!



[Oak \(Year 3-Year 6\)](#)

Thank you so much for joining us at our Easter service this week. The children were incredibly proud to share their unique poetry and Easter songs with you.

Despite the strong winds, Forest School went ahead on the school grounds—and we certainly didn’t miss out on any fun! The children enjoyed crate-stacking competitions, weaving, shelter-building, and of course plenty of time playing and exploring with friends.

In History, we researched the nitty gritty of crime and punishment in Viking times, including the idea of *holmgang*. We also watched a clip from *Horrible Histories*, which—as always—was a huge hit!

In Design & Technology, we continued learning about frame structures. The children designed homes for anyone (or anything!) they liked—including toys, pets, and imaginary characters. Their creativity really shone through.

In RE, we learned the story of Sita from Hindu traditions, thinking about the themes of bravery, loyalty, and what we can learn from the characters in the tale.

Well done to all for the amazing music assembly on Thursday – it was fantastic!

Thank you for your continued support. We hope you all have a restful weekend!





Attendance

How close is your child to 100% attendance?

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	95%
Hazel (Year R- Year 2)	96.9%
Oak (Year 3- Year 6)	94.2%

Congratulations to our Stars of the Week

Chestnut (Nursery)	Mila for fully immersing herself in the nursery. She is wonderful at listening to instructions and following them for one so young!
Hazel (Year R- Year 2)	Henry for using creative language in his writing.
Oak (Year 3 – Year 6)	Hunter for his mathematical thinking during our Flashback 4's and modelling this on the board!

A note from Mrs Dugard for you to be aware of:

We've been made aware of a **WhatsApp group called "Add everybody you know"** that is circulating inappropriate content, including explicit images, memes and videos.

Unfortunately, some children from our school communities may be part of this group.

There are many potential safeguarding risks associated with this WhatsApp group, including:

- Unmoderated content being shared, which may be inappropriate or harmful.
- Exposure of personal information of children and young people to unknown individuals.
- Potential grooming or exploitation risks due to the open and indiscriminate nature of the group.

We strongly advise that you:

- Check your child's WhatsApp today to ensure that they are not part of this group. If they are, remove them immediately

Thank you for your support in keeping our children safe online.

Home learning

Hazel (Year R- Year 2)	Daily reading, please record in reading diaries. Books changed on Thursday. Continue to practice 2, 3, 5, 10 times tables.
Oak (Year 3- Year 6)	HOME LEARNING This week's home learning is all about thinking of ourselves as readers. Children are invited to draw themselves as a reader . They might include: <ul style="list-style-type: none">• Where they enjoy reading (bed, sofa, outside etc.)• What kinds of books they like (funny stories, facts, animals, adventures)• A book they are currently enjoying Please return drawings to school next week so we can celebrate our "Reader Identities" together.

Me as a Reader



Daily Reading

Please ensure your child reads each day and that this is recorded in their reading diary.

Spellings

Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.

SPRING 2 SPELLING

Year 3 & 4

1. Caught 2. Popular 3. Reign 4. Island 5. Mention
6. Special 7. Believe 8. Business 9. Imagine 10. Decide

Year 5 & 6

1. amateur 2. ancient 3. cemetery 4. committee 5. criticise
6. especially 7. exaggerate 8. harass 9. mischievous
10. prejudice

Maths – White Rose Infinity

We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their decimals work. It's a brilliant way to reinforce what we're learning in class.