



Friday 6th February 2026

Dear Parents and Carers,

It's been a fantastic week in school. This week, a few of our children began the KCC Physics Masterclasses at the college. From what we have heard, they had a brilliant time and really enjoyed the experience. We're so proud of their enthusiasm and love of learning.

Mrs Lees has also been working incredibly hard to get our new toddler group up and running; we're delighted to share that it will launch after half term, so please do spread the word.

On Tuesday, we will also be holding our Online Safety Day. This is an important part of supporting our pupils to understand how to stay safe in an ever-changing digital world. A reminder that Evie Semmens, from our Trust, is running online safety workshops for parents and carers. If you haven't signed up yet, please do consider it. These sessions will be extremely informative and offer practical guidance on how we can help keep our children safe online.

As we round off the week, we are very much looking forward to welcoming parents and families into our **Praise Worship this afternoon at 2:45pm**. It will be a lovely opportunity to come together and celebrate the children's achievements.

Wishing you all a lovely weekend.

Mrs Ruston

A Message from West Alvington Parish Council:

West Alvington Parish Council currently has five vacancies and is keen to welcome new members. In particular, they would love to have one or two parents join the council to help represent the school. You do not need to live in West Alvington to apply—anyone residing within three miles of the parish is eligible to serve.

Dates for your Diary

Monday 16th February- Friday 20th February – Half Term

Monday 23rd February- Non-Pupil Day

Wednesday 25th February-Forest school, Chestnut and Oak class

Tuesday 24th and Wednesday 25th February- Parent consultations

Tuesday 3rd March – Art Express Toddlers and Preschoolers Group 09.15-10.15am every Tuesday

Thursday 5th March- World book day

Monday 9th March- Friday 13th March -Year 5/6 Residential
Wednesday 11th March- Forest school, Whole school.
Friday 20th March – Red Nose Day
Wednesday 25th March-Forest school, Chestnut and Oak class
Tuesday 31st March-Forest school, Chestnut and Hazel class
Thursday 2nd April- Last day of Term
Friday 3rd April- Easter Holidays
Monday 20th April- Non-Pupil Day
Tuesday 21st April- First day of term

Chestnut (Nursery)

This week, having moved on from ice and snow, we have been exploring the force of nature that is wind. Every day we sing our weather song and invariably it could be breezy or windy. We have talked about the effect that wind has on our surroundings, and we are setting ourselves a project of creating weathervanes. The children enjoyed making kites and when we have a day that is suitable, we will go and fly our kites up to the highest heights! We also wished one of our children a happy birthday this week and he was proudly presented a handmade card plus insert from the girls in nursery.



Hazel (Reception – Year 2)

Forces were used in our science lesson this week, to explore how they can be used to change the shape of some materials and how materials react to different forces. As historians we looked back over the life of Queen Elizabeth the Second to understand why she was such an important monarch. In RE we learnt about the Jewish festival of Chanukah and why it is celebrated. In RHE the children learned about making emergency calls and role-played different scenarios. We have started to use story cubes at the end of the day to tell stories instead of always reading them. It helps develop children's vocabulary and language as well as their imagination. If you would like to borrow the cubes let me know.

Letters have gone out for our exciting trip to the Tamar bridge, please return them by next Friday



Oak (Year 3-Year 6)

This week in RE, the children deepened their understanding of Islam by learning about what it means for Muslims to go on a pilgrimage to Mecca and the importance of Allah in Islamic belief. They created their own versions of the journey, making detailed maps of the stages of Hajj and showing each significant stop along the way. They also really enjoyed learning about Viking life this week. They discovered that Vikings were skilled farmers, traders and warriors who lived in longhouses with their families and animals. They explored what Vikings ate, how they dressed, the jewellery they made and the types of homes they built. The children loved choosing their own area to research and produced some fantastic writing full of fascinating facts!

Year 6 had a special treat this week — their very own Forest School session! They made the most of the time outdoors, working together, exploring nature, and showing brilliant teamwork and independence. It was lovely to see them embrace the experience so enthusiastically.

A huge thank you to Harriet for another wonderful session of basket weaving at Art Club. The children absolutely love it every week and are so inspired by the creativity and care Harriet brings. We are very grateful for the joy she brings to our Wednesday lunchtimes!



Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	95.2%
Hazel (Year R- Year 2)	96.8%
Oak (Year 3- Year 6)	94.5%

Congratulations to our Stars of the Week

Chestnut (Nursery)	Thea for her dexterity and enthusiasm in all things puzzling!
Hazel (Year R- Year 2)	Sylvie for her love of reading.
Oak (Year 3- Year 6)	Albie Field for always being on hand to help and guide anyone who needs it in Oak Class. Your kindness and support make such a difference — well done, Albie!

Home learning

Hazel (Year R- Year 2)	Daily reading, please record in reading diaries. Books changed on Thursday.
Oak (Year 3- Year 6)	<p>Daily Reading Please ensure your child reads each day and that this is recorded in their reading diary.</p> <p>Spellings Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.</p> <p>Year 3 & 4 Spelling <i>Knowledge</i> <i>Surprise</i> <i>Grammar</i> <i>Disappear</i> <i>Important</i> <i>Length</i> <i>Occasionally</i> <i>Early</i> <i>Actual</i> <i>Build</i></p> <p>Year 5 & 6 Spellings <i>Achieve</i> <i>Aggressive</i> <i>Category</i> <i>Correspond</i> <i>Equip</i></p>

Guarantee
Marvellous
Physical
Rhyme
Symbol

Maths – White Rose Infinity

We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their fractions work. It's a brilliant way to reinforce what we're learning in class.