# West Alvington C of E Academy





Weekly Newsletter Friday 21st November 2025

Dear families,

We've had a wonderful week enjoying the crisp, cold weather! The children have embraced the outdoors, and it's been fantastic to see their enthusiasm.

The students have been practising their songs for the upcoming performance—get ready for a wonderful show!

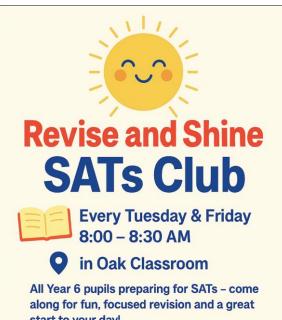
Chestnut have been planning a brilliant window display. Keep an eye out for *Stickman* being the hero!

We're all intrigued by Oak Class's stick insect and impressed by the effort and knowledge they've put into caring for him.

Kind regards

Mrs Ruston

Unfortunately next weeks Art Club has been cancelled, we will look forward to the following week. Please make arrangements to collect your children at normal time next Wednesday.



start to your day!

- Quick, engaging SATs practice
- Build confidence and skills
- Free breakfast snacks!
- Earn rewards for attendance and effort
- No need to sign up just turn up and shine! +

#### **Dates for the Diary**

Wednesday 26th November- Forest School Hazel & Chestnut Wednesday 3rd December - Christmas Lunch Wednesday 3rd December - Nativity & KS2 Carol Service 2pm @ All Saints Church Wednesday 10th December- Forest School Oak & Chestnut Thursday 11th December – Christmas Jumper Day Friday 12th December – FOWA Christmas Fair Village Hall 3.15pm Monday 15th December - KS2 Theatre Trip Tuesday 16th December - KS1 Theatre Trip Friday 19th December – Last day of Autumn term Monday 22nd December- Friday 2nd January- CHRISTMAS HOLIDAYS **Monday 5th January – NON-PUPIL DAY** Tuesday 6th January- First day of Spring term

### Chestrut

The children have been enjoying playing with their friends, rehearsing the nativity songs in nursery and with Hazel class. We also craftily made Christmas cards that are kindly arranged by FOWA. The time is for us to get full of festive cheer and fun activities over the coming weeks before the holidays.







# Hazel

This week as scientists we have been exploring three biomes; discovering the animals that live in them and how they have adapted to live in their environment. In RE we have been retelling the Nativity story and why it is important to Christians. As mathematicians we have been comparing numbers using the words 'great than', 'less than' and 'equals to'. As historians we have been thinking about the term 'era' and what it means, then we explored toys from different 'eras'.



#### **Hazel and Chestnut Class Nativity**

Nativity costumes: Can you bring in the following clothes for your child to wear under their costumes. Please bring it in a labelled carrier bag so it can go on their peg by Friday 28/11/25.

**We need**: 1 pair of angel wings and 3 soft toy sheep if anyone has these for us to borrow please.

Angels - Emma and Sylvie - white/pale coloured top and trousers/tights or leggings

Shepherds, Soldier, Kings/wise men, Joseph- Dark trousers/leggings and top		
Mary - plain top and leggings (pale colour if possible)		
Star – Ava – Gold/yellow top trousers/tights or leggings		
Any questions please ask.		
Oak Class		



This week in Design Technology, the children continued their exploration of electrical circuits.

They learned about the difference between a single circuit and a parallel circuit, discussing how each one works and where they might be useful.

We also focused on understanding what each circuit symbol represents — such as a light bulb, a switch, and a battery. The children then brought these symbols to life by building their own working circuits.

It's wonderful to see their creativity and problem-solving skills shine as they begin to think about how these circuits can be used in their upcoming lamp designs. We can't wait to share their finished projects with you soon!

In Geography, we have continued our learning about the human impact on the environment. This week, we explored the topography of two regions — Devon and Yorkshire. The children enjoyed comparing how the physical geography influences the way people live and work in each region, and how human actions continue to shape the environment. Take a look above at Harriet's creative geography home learning - well done!

We're delighted to share that we raised £54 for Children in Need - thank you to everyone who contributed!

A special thank you goes to the Friends of West Alvington for organising the hoodies for our Year 6 pupils. Don't they look fabulous?



Wishing all our families a lovely weekend ahead.



Hazel's star of the week goes to Flynn for his enthusiastic singing.

Oak's star of the week goes to Elsie for her consistent hard work, determination and her commitment to home learning, all with a beaming smile. Well done!

Chestnut's star of the week goes to Thea for being so helpful and kind to her friends in nursery.

#### Values of the Week

In Hazel, the Value of Responsibility goes to Ava for her hard work catching up from last week.

In Oak, for the value of Respect, goes to Albie .F., Junior and David for listening so diligently to Mr.P during PE. Miss Elliot was extremely impressed.



## Attendance

Our attendance target is 98%
Our whole school attendance is currently 94.2%
Class attendance is currently:

Hazel Attendance 97.5% Oak Attendance 92.9%

#### Home Learning - Hazel

Please read 3 times a week, books are still changed on a Thursday.

Reading - please ensure adults sign the reading diary.

We will be sending reading books home over half term but please make sure they are returned on Tuesday 4<sup>th</sup>

November. Thank you



#### Home Learning - Oak

Home learning consists of reading, spellings, Maths and curriculum themed projects.

#### Reading

Reading is key to everything your child will do in school. At West Alvington, we want our children to be confident readers with a love of books. Your support with reading is essential. Children are expected to read at least four times a week with a parent. Please record the name of the book your child has read and the pages they have read and remind the children to bring their reading diaries into school every day.

Home Learning 21.11.25
At home you will need to begin to research, design and collect resources which can be used to make your lights from. Make sure you ask the permission of an adult before collecting anything.