



WEST ALVINGTON
CHURCH OF ENGLAND ACADEMY

Friday 8th May 2026

Dear Families,

It has been a lovely week at school, with lots of learning and creativity taking place across the classes. The children in Hazel have been exploring printing techniques, and their finished pieces look fantastic. It has been wonderful to see their creativity and care reflected in their work.

As we look ahead to next week, we wish our Year 6 pupils the very best of luck as they complete their SATs. We are extremely proud of them and all the effort they have put into their learning.

Please do join us for our worship this afternoon at 2:45pm, where we will be celebrating this week's Stars. We look forward to welcoming you as we take time to celebrate the children's achievements together.

Have a lovely weekend

Mrs Ruston

Dates for your Diary

- Monday 11th – Thursday 14th May – SATs Week
- Wednesday 13th May – Chestnut, Hazel & Years 3,4 & 5 Forest School
- Friday 15th May – Woodlands Year 6 SATS Treat
- Tuesday 19th May – Year 4 MTC Parent meeting (3.30 - 3.45pm)
- Monday 25th May- Half Term**
- Monday 1st June – Year 4 Residential Forest and Beach
- Thursday 4th June – Cricket Tournament
- Thursday 11th June – Year 5/6 Sports Afternoon
- Tuesday 23rd June – Sports Day (1.30 - 3pm)
- (Tuesday 30th June Reserve Sports Day)
- Wednesday 1st July – Year 6 KCC Transition Day
- Wednesday 8th July – Whole school Performance (1.30 - 3pm)
- Wednesday 15th July – Year 6 Leavers Service @ All Saints Church 2.30 - 3pm
- Wednesday 22nd July- Last day of summer term**
- Thursday 23rd July- Summer Holidays**



Chestnut (Nursery)

We've had a lovely week in nursery and have really enjoyed the warmer weather. We've been learning about the bakery on Pudding Lane which links into Hazel classes great fire of London learning. The children have been creating salt dough cakes, ready to add icing and cherries on top, and acting out our rhyme "Buns in a Baker's Shop."

We've also been exploring measuring, enjoying lots of dressing-up activities, and learning about people who help us—especially the fire service.



Hazel (Reception – Year 2)

As geographers we have been comparing the geography of Australia to that of the UK; discovering that the UK has 97 counties whilst Australia only has 7 states! Our artwork this term is also linked to Australia with Aboriginal inspired prints; we have explored foam printing and mono printing and will be applying these techniques to our own artwork. The bean we planted last week has now started to grow and the children will be recording this over the next few weeks. As mathematicians will be moving on to learn about fractions next week. We have forest school on Wednesday but as its SAT's week and our timetable will be adjusted to accommodate this, we may also be taking the children on a Welly walk on Tuesday morning as well, so please bring in suitable clothing for this.



Oak (Year 3-Year 6)

As geographers this week, children focused on map skills and grid references. Years 3 & 4 learned how to use 4-figure grid references to locate places on a map. They practised finding squares accurately and talked about why grid references are important for reading maps. Years 5 & 6 developed their skills using 6-figure grid references to pinpoint locations more precisely. They applied these skills when exploring maps of Greece, identifying key places such as Athens and Heraklion, and discussing the physical and human features found there. As artists, the children took inspiration from Paul Klee and his idea of *"taking a line for a walk."* They explored how simple shapes and lines can be used creatively to build images. Years 3 & 4 created artwork using 2-D geometric shapes inspired by Klee's style. Years 5 & 6 extended this further by combining both 2-D and 3-D geometric shapes to create more detailed pieces.

In maths this week, Years 3 & 4 are getting to grips with statistics, learning how to collect information and represent it using tally charts, pictograms and bar charts, as well as beginning to interpret what the data shows. Year 5 have been mastering long multiplication, practising efficient written methods and developing accuracy and confidence when multiplying larger numbers. Year 6 have been revising a range of key concepts, including multiplying and dividing fractions, long division, and important geometry vocabulary such as radius, diameter and circumference. They have also been revisiting Roman numerals, including using them to solve reasoning problems.

Have a lovely weekend 😊

Attendance

How close is your child to 100% attendance?

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	94.9%
Hazel (Year R- Year 2)	97.2%
Oak (Year 3- Year 6)	94%

Congratulations to our Stars of the Week

Chestnut (Nursery)	Matilda-Rose for being so helpful and kind to her friends.
Hazel (Year R- Year 2)	Michael for teaching other children how to throw.
Oak (Year 3 – Year 6)	Grace – for being a fantastic Year 3 and for sharing poetry and stories that always brighten my day!

Home learning

Hazel (Year R- Year 2)	Daily reading, please record in reading diaries. Books changed on Thursday. Continue to practice 2, 3, 5, 10 times tables.
Oak (Year 3- Year 6)	<p>HOME LEARNING</p> <p>Daily Reading Please ensure your child reads each day and that this is recorded in their reading diary.</p> <p>Spellings Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.</p> <p>SUMMER 1 SPELLING</p> <p><u>Year 3 & 4</u> question accidentally appear complete guard remember peculiar difficult through earth</p> <p><u>Year 5 & 6</u> apparent communicate curiosity excellent hindrance muscle privilege rhythm system temperature</p> <p>Maths Times tables: Please support your child to learn their tables. Year 3 are learning the 3 times table. Year 4/5 and 6 are learning the 7 times table.</p> <p>White Rose Infinity We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their decimals work. It's a brilliant way to reinforce what we're learning in class.</p>