

**Friday 30th January 2026**

Dear Parents and Carers,

This week, we were delighted to visit **Charleton** and spend a wonderful day learning alongside their children. Everyone gave us such a warm welcome, and it was fantastic to see our pupils join in with the sea shanty singing. They sang with great enthusiasm and thoroughly enjoyed performing alongside the visiting sea shanty singers.

The children also had a brilliant time during the **Forest School** session. It was delightfully muddy, full of exploration, and a perfect opportunity for our pupils to dive into outdoor learning.

We are incredibly grateful to Charleton for hosting us so warmly and for providing such memorable experiences. We look forward to future opportunities to work and learn together and to return the opportunity to spend the day here at West Alvington.

As we round off the week, we are very much looking forward to welcoming parents and families into our **Praise Worship this afternoon at 2:45pm**. It will be a lovely opportunity to come together and celebrate the children's achievements.

Wishing you all a lovely weekend.

Mrs Ruston

**Things left at Charleton – does anyone recognise any lost property?**



### **Dates for your Diary**

Wednesday 4<sup>th</sup> February- Forest school, Year 6 Oak Class

Friday 6<sup>th</sup> February- NSPCC Number dress up day

**Monday 16<sup>th</sup> February- Friday 20<sup>th</sup> February – Half Term**

**Monday 23<sup>rd</sup> February- Non-Pupil Day**

Wednesday 25<sup>th</sup> February-Forest school, Chestnut and Oak class

Tuesday 24<sup>th</sup> and Wednesday 25<sup>th</sup> February- Parent consultations

Tuesday 3<sup>rd</sup> March – Art Express Toddlers and Preschoolers Group 09.15-10.15am every Tuesday

Thursday 5<sup>th</sup> March- World book day

Monday 9<sup>th</sup> March- Friday 13<sup>th</sup> March -Year 5/6 Residential

Wednesday 11<sup>th</sup> March- Forest school, Whole school.

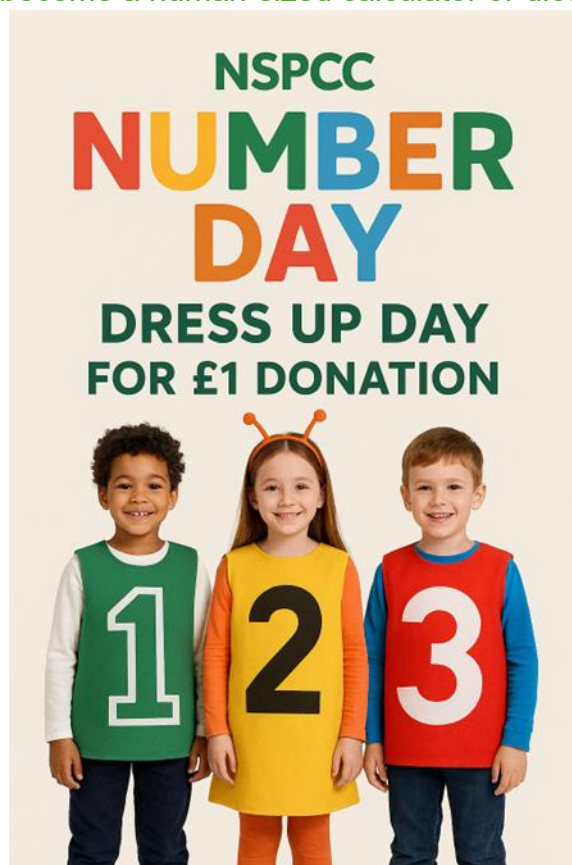
Friday 20<sup>th</sup> March – Red Nose Day

Wednesday 25<sup>th</sup> March-Forest school, Chestnut and Oak class

Tuesday 31<sup>st</sup> March-Forest school, Chestnut and Hazel class

### **NSPCC Number Day- Friday 6<sup>th</sup> February**

We will be celebrating all things number this day, including having a number dress up day to raise money for NSPCC. You could wear a favourite sports top or cap, or even a onesie. You could get more creative and design a unique t-shirt, hat or even become a human-sized calculator or dice!



### **Chestnut (Nursery)**

The beginning of our week began with us experimenting with ice; to see how the surrounding effect its state. However, the highlight of our week was joining together with our friends over at West Charleton. They were well looked after by the children from Start Point who were very kind and helpful. It was fabulous to rekindle and make new friendships. Our children fully engaged in the on-site forest school area; making birdfeeders, splashing in puddles and getting extremely muddy and all despite the relentless rain. You are amazing!



### Hazel (Reception – Year 2)

Despite the rain we had a great day at Charleton on Wednesday. The children enjoyed singing sea shanties with Mizen Link, followed by our forest school session where the children created their Andy Goldsworthy style sculptures in the challenging weather. As scientists we used a hair dryer, a bag of pebbles and water from pipettes to test out '3 little pig' houses made from Lego, wooden bricks and sticks and cardboard. We found out that for making toy house Lego was the most suitable material for this as it was strong and waterproof. As geographers we have been learning to name the seas around the UK.



### Oak (Year 3-Year 6)

West Alvington had a wonderful time with our friends at Charleton on Thursday. The children were absolutely delighted by the sea shanty singers and joined in with such confidence and enthusiasm. A huge thank you to Mrs Carter for arranging such a memorable experience for the children to enjoy.

In the afternoon, Oak Class teamed up with Croft Class for Forest School. They had the most amazing time exploring, collaborating, and of course getting extremely muddy!

This week in Geography, the children have been learning about the shingle that was removed from Hallsands in the early 1900s and how this led to the destruction of many of the village's houses. They explored how human activity can affect coastal erosion and the long-lasting impact this had on the local community. To deepen their understanding, the children created their own diary entries from the perspective of someone living in Hallsands at the time. What a very busy week! Enjoy your weekend 😊



### Attendance

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

<b>Whole school attendance (Target 98%)</b>	95.1%
<b>Hazel (Year R- Year 2)</b>	96.8%
<b>Oak (Year 3- Year 6)</b>	94.4%

## Congratulations to our Stars of the Week

<b>Chestnut (Nursery)</b>	Teddie for his full immersion at West Charleton.
<b>Hazel (Year R- Year 2)</b>	Michael for his creative, Andy Goldsworthy inspired sculpture.
<b>Oak (Year 3- Year 6)</b>	Grace for her warmth in making new friends at Charleton and joining in with everything!

### Home learning

<b>Hazel (Year R- Year 2)</b>	Daily reading, please record in reading diaries. Books changed on Thursday.
<b>Oak (Year 3- Year 6)</b>	<b>Daily Reading</b> Please ensure your child reads each day and that this is recorded in their reading diary.  <b>Spellings</b>

Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.

**Year 3 & 4 Spelling**

*Knowledge*

*Surprise*

*Grammar*

*Disappear*

*Important*

*Length*

*Occasionally*

*Early*

*Actual*

*Build*

**Year 5 & 6 Spellings**

*Achieve*

*Aggressive*

*Category*

*Correspond*

*Equip*

*Guarantee*

*Marvellous*

*Physical*

*Rhyme*

*Symbol*

**Maths – White Rose Infinity**

We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their fractions work. It's a brilliant way to reinforce what we're learning in class.