



WEST ALVINGTON
CHURCH OF ENGLAND ACADEMY

Friday 6th March 2026

Dear Families,

This week has been very busy at West Alvington, with Tuesday being a particularly exciting day as we welcomed a film crew into school to take professional photographs and create our new promotional video. The children were fantastic throughout and truly showcased all the brilliance of West Alvington.

World Book Day was also a great success and thank you to everyone who entered our plate competition—your creativity was wonderful to see.

Thank you as well to all who have already shared their thoughts following the communication we sent out yesterday regarding the school structure; please do continue to reach out with any questions, which we will be able to address at our meeting on Tuesday 17th.

We are also very much looking forward to the residential next week for our Year 5 and 6 children.

Due to the residential, there will be no Praise Worship next Friday. We are, however, looking forward to having you in this afternoon at 2:45pm.

Have a lovely weekend

Warm regards,

Mrs Ruston

Dates for your Diary

Monday 9th March- Friday 13th March -Year 5/6 Residential

Wednesday 11th March- Forest school, Whole school.

Friday 20th March – Red Nose Day

Wednesday 25th March-Forest school, Chestnut and Oak class

Tuesday 31st March-Forest school, Chestnut and Hazel class

Thursday 2nd April- Last day of Term

Friday 3rd April- Easter Holidays

Monday 20th April- Non-Pupil Day

Tuesday 21st April- First day of term

Monday 27th April- Year 4 Sailing in Salcombe

Monday 4th May- Year 4 sailing in Salcombe (Optional- Parents to take students)

Chestnut (Nursery)

The children have been exploring the shared outdoor area with Hazel Class again this week, trying out new skills such as hammering. We have also been looking at how the new lunar year was celebrated. We made our own dragons which required a certain amount of dexterity especially when making the tails. Exercising those fine motor skills, detrimental to manipulation and enhancing each child's further development. They all did amazingly. A joint effort from the children was in the creation of a Lion in order that we could do our own version of the Lion Dance. Working together was the highlight as well as the result.



Hazel (Reception – Year 2)

As mathematicians we have been dividing numbers by 10 and doubling and halving. As scientists we have been learning about the inventor John Dunlop and how he invented the pneumatic tyre. We then recreated his investigation by exploring the best materials to make a tyre from, by rolling different balls along a ramp and seeing which ones bounced furthest from the wall. As geographers we have been exploring the physical features of Scotland and Northern Ireland. Who are 'world changers' was the topic of discussion in RE as we reflect on those people who make a difference to our world. In D&T we have begun to explore bridge construction techniques.



Oak (Year 3-Year 6)

This week in DT, the children explored how frame structures have changed throughout history. They created an impressive timeline from the Stone Age right through to modern-day engineering. Along the way, they investigated: early shelters and the materials our ancestors used, iconic structures such as the Eiffel Tower and how modern skyscrapers are built and why engineers choose certain materials. The class loved comparing how design, technology, and materials have transformed over time. In Geography, we learnt about three different types of earthquakes, including strike-slip earthquakes. The children explored: what causes each type, how tectonic plates move and real-life examples of these earthquakes around the world. They were fascinated by the dramatic movements beneath the Earth's surface and how these can shape landscapes and impact communities.

This week in RHE, Oak Class began learning the essential life skill of budgeting. They discussed: what income is, the difference between needs and wants, how to make sensible spending choices and how to plan and save money wisely. The children worked brilliantly together and showed thoughtful decision-making.

A huge well done to all the children for their fantastic effort on World Book Day! Our West Alvington children looked absolutely amazing in their costumes — from brave adventurers to magical characters and classic storybook favourites. The children were so proud to share the books that inspired their outfits, and it was wonderful to see their love of reading shine throughout the day.



Thank you for all the effort you put in at home to make the day so special!

If you have any questions about our learning, please feel free to get in touch.

Have a lovely weekend.

Attendance

How close is your child to 100% attendance?

Number of days off school a year	Percentage attendance	Number of lessons missed	Level of concern
0 days	100%	0	Perfection
2 days	99%	10 lessons	Excellent
5 days	97%	25 lessons	Good
10 days	95%	50 lessons	Slight concern
20 days	90%	100 lessons	Concern
30 days	85%	150 lessons	Significant concern

Thank you for all your efforts to maximise the children's attendance.

The attendance this week can be seen on the table below.

Whole school attendance (Target 98%)	95.3%
Hazel (Year R- Year 2)	96.9%
Oak (Year 3- Year 6)	94.6%

Congratulations to our Stars of the Week

Chestnut (Nursery)	Michael for his great conversations when playing with his friends.
Hazel (Year R- Year 2)	Michael for his creativity, problem solving and perseverance making his 'Bing, bang, bong' construction in the outside area.
Oak (Year 3- Year 6)	.Finley for his 'can do attitude' and beautiful handwriting.

Home learning

Hazel (Year R- Year 2)	Daily reading, please record in reading diaries. Books changed on Thursday.
Oak (Year 3- Year 6)	<p>HOME LEARNING</p> <p>Year 5 & 6 are at residential next week. Year 3 and 4, please complete the decimal maths booklets I have sent home today.</p> <p>The children will be sent home with logins to access our new platform Rollama. Rollama is a web app of activities to practise English grammar, punctuation, spelling, and vocabulary, which uses gamification mechanics to incentivise regular revision and help all students build fluent fundamentals.</p> <p>Daily Reading</p> <p>Please ensure your child reads each day and that this is recorded in their reading diary.</p> <p>Spellings</p>

Regular spelling practise makes a huge difference to confidence and accuracy, so please continue to support your child with their spellings.

SPRING 2 SPELLING

Year 3 & 4

1. Caught 2. Popular 3. Reign 4. Island 5. Mention
6. Special 7. Believe 8. Business 9. Imagine 10. Decide

Year 5 & 6

1. amateur 2. ancient 3. cemetery 4. committee 5. criticise
6. especially 7. exaggerate 8. harass 9. mischievous
10. prejudice

Maths – White Rose Infinity

We encourage all children to log in to White Rose Maths and use the Infinity platform to practise their decimals work. It's a brilliant way to reinforce what we're learning in class.