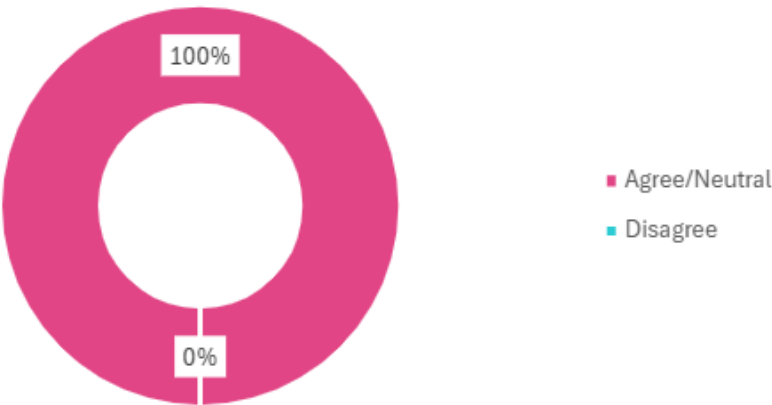




We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carers survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

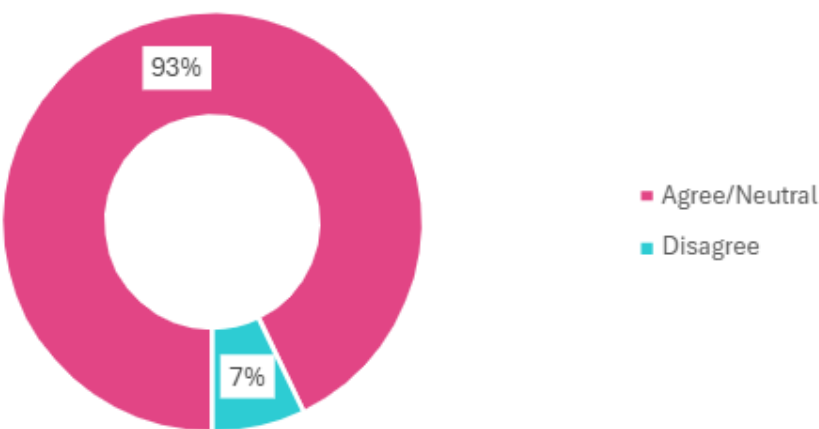
This questionnaire represents the Parent/Carer voice across West Alvington C of E Academy.

My child is happy at school



All parents (100%) said that they felt positive or had no concerns about this statement.

My child feels safe at school



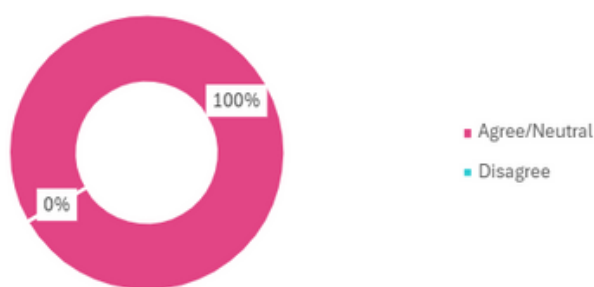
Almost all parents (93%) said they felt positive or had no concerns.



***‘Our teachers are fantastic’***

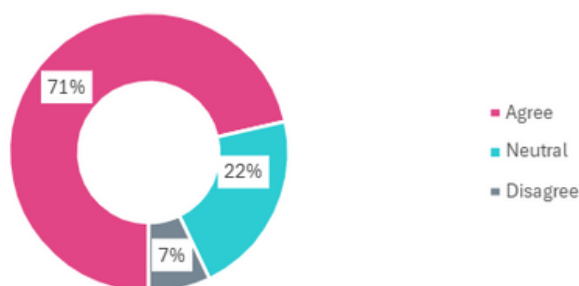


The school ensures its children are well behaved



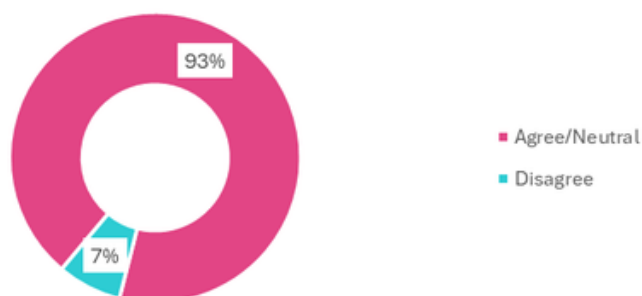
All parents (100%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term (XX%).

The school's ethos and values have a good impact on my child



71% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 22% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

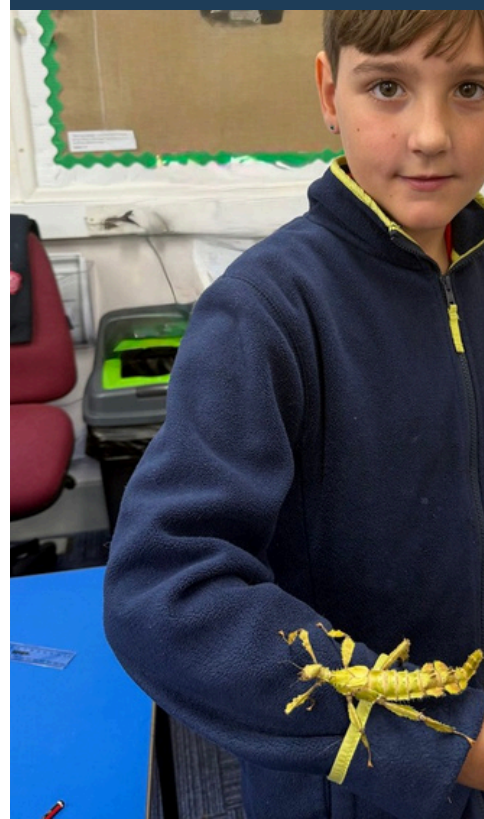
The school makes me aware of what my child will learn during the year



Almost all parents (93%) said the school makes them aware of what their child will learn during the year or had no concerns about this. This reflects our ongoing commitment to clear communication and transparency about the curriculum.

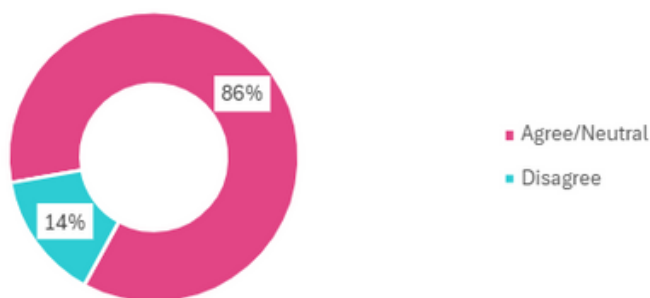


***'Our school is truly unique and should be celebrated'***



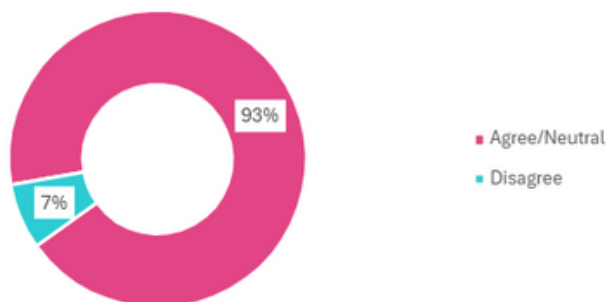


When we have raised concerns with the school they have been dealt with correctly.



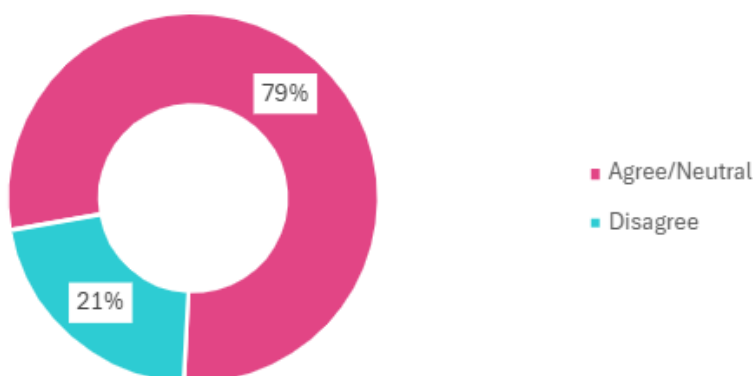
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 14% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

The school lets me know how my child is doing



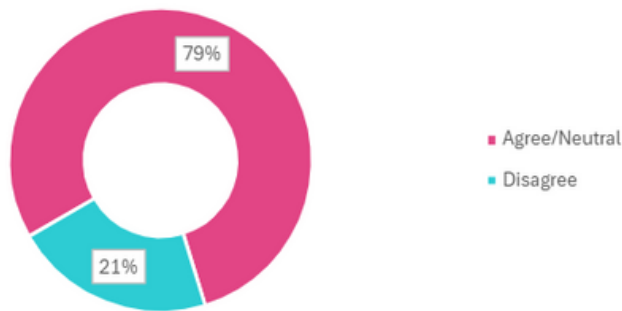
We are pleased that 79% of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing. We shall however look at improving this further.



***‘My child is thriving at West Alvington School’***

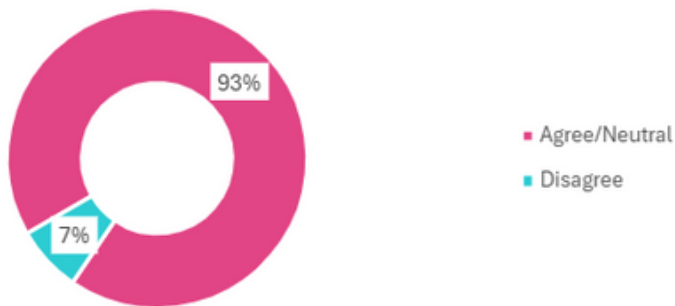


My child learns a range of subjects



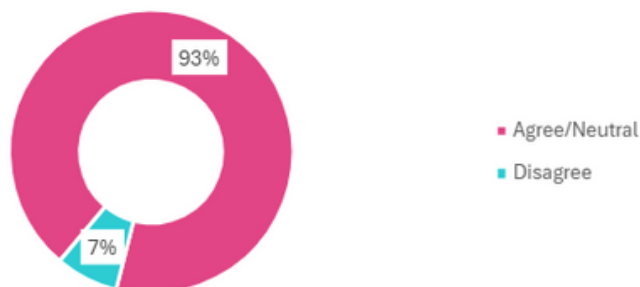
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.

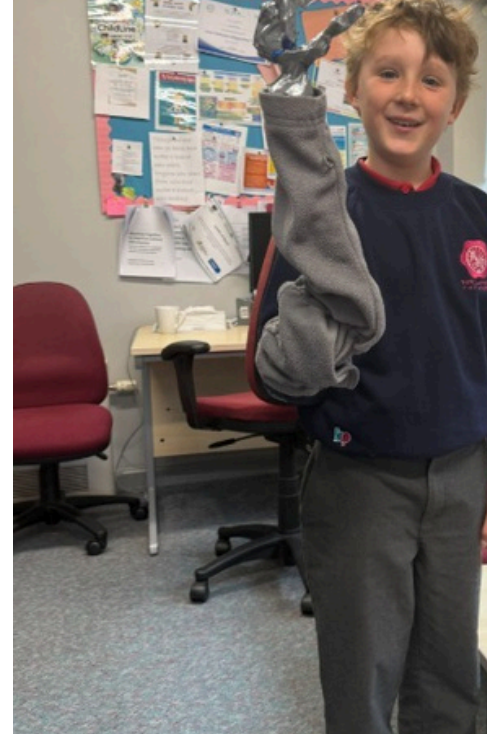


We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

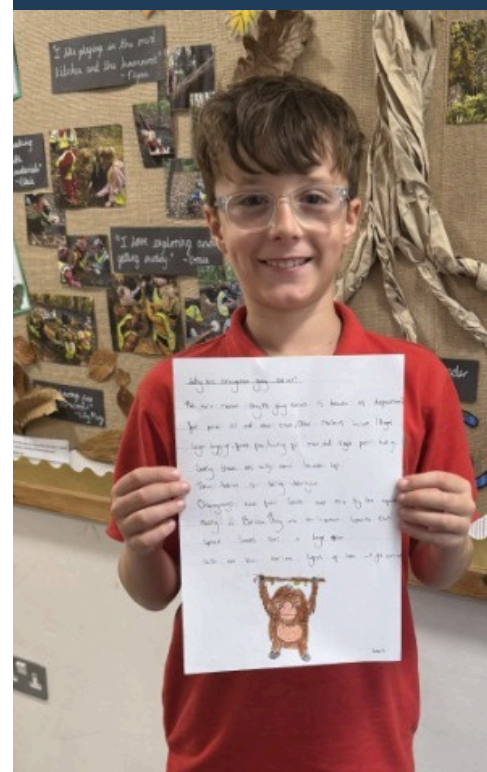
I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried.



***‘The smaller class sizes ensures that my child is noticed’***





## What are the important considerations to help us better prepare for the future as a society? (number of responses received)

11

A sense of community where everyone contributes

13

Opportunities to develop skills and attributes useful in adulthood

12

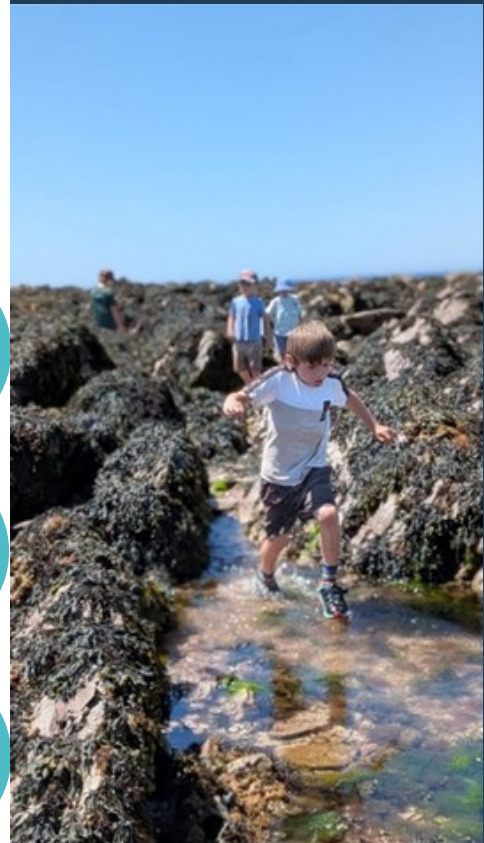
Inclusion where all children have their needs met in order to flourish

6

Climate change and sustainability

10

Preparing for a digital world and artificial intelligence



## Any other important considerations to help us prepare our children for the future as a society?

### Key insights:

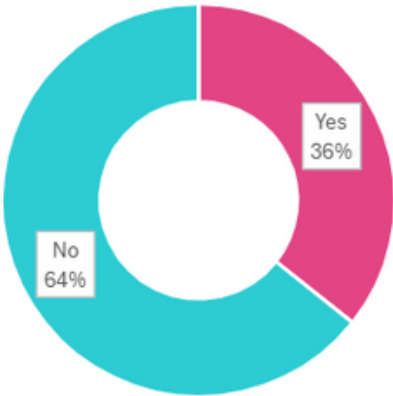
Feedback highlights a very encouraging picture, with families strongly valuing the school's commitment to nurturing essential life skills—such as respect, kindness, collaboration, bullying awareness, and financial literacy—that they recognise as vital for preparing pupils for the future. Alongside this positive endorsement of the school's developmental priorities, parents also shared practical insights around facilities, communication, and transport. Their reflections on classroom space, building condition, and logistical arrangements offer helpful guidance on areas that, with continued attention and improvement, can further enhance pupils' day-to-day experiences and strengthen overall school engagement.

### Improvement opportunities for our school to consider included:

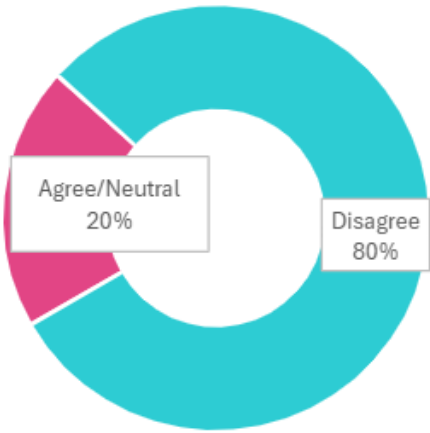
To build on this helpful feedback, the school could focus on improving key areas of the physical environment so that learning spaces feel comfortable, safe, and ready for every child. Clearer and more timely communication—especially around events, trips, and transport—would also make it easier for families to stay involved. By strengthening these practical elements alongside ongoing work on life-skills education, the school can continue creating a warm, inclusive, and inspiring place for pupils to learn and grow.



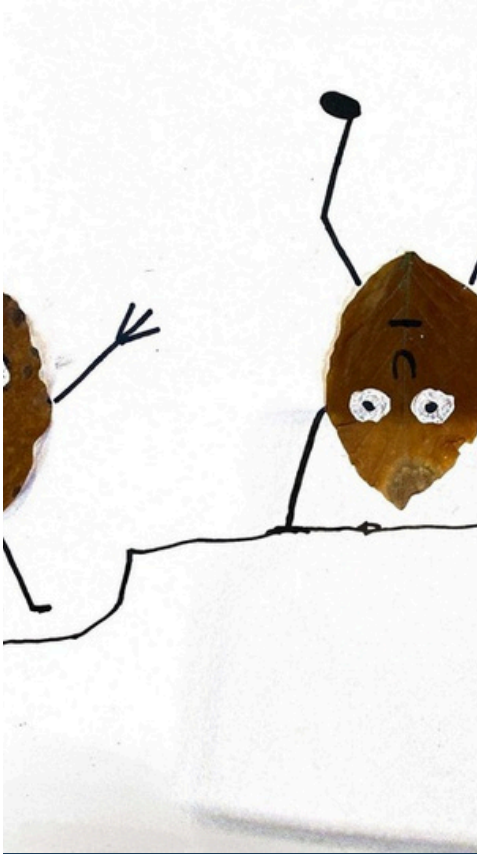
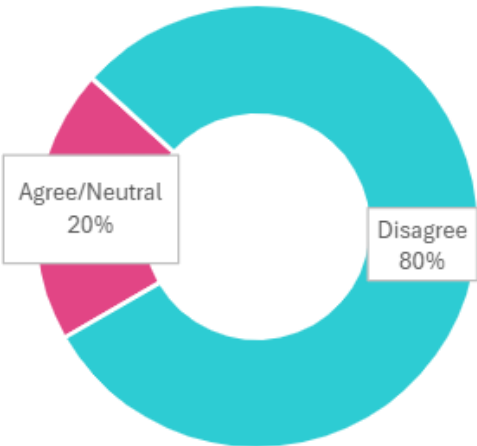
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."





Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

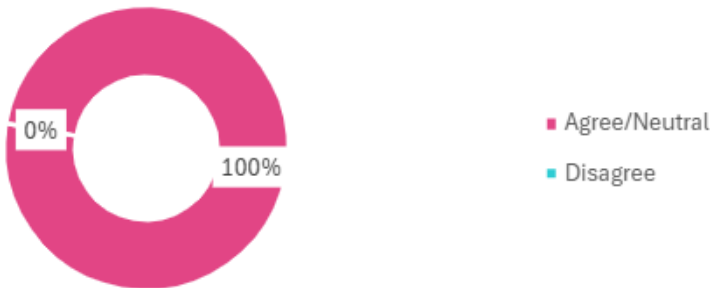
**Key insights:**

Most families shared that they had not noticed any barriers to inclusion, which is really encouraging and reflects the school’s welcoming atmosphere. This strong baseline of positive responses shows that children generally feel happy and able to participate fully in school life.

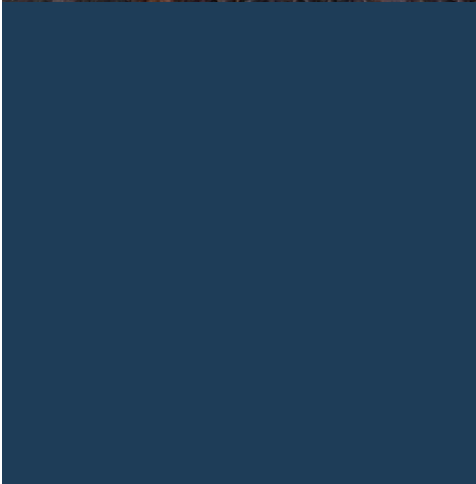
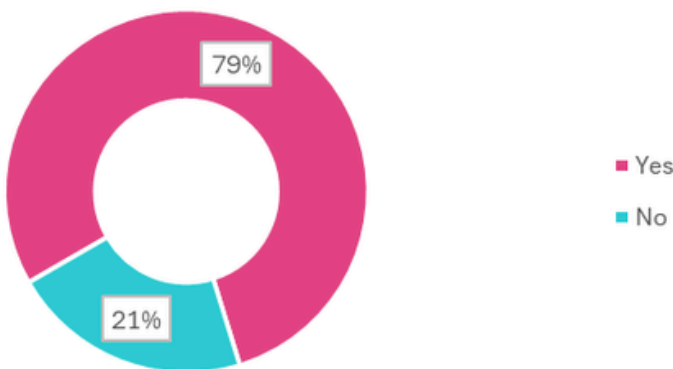
**Improvement Opportunities:**

A small number of parents did highlight two helpful areas to keep in mind: having enough dedicated space for targeted support, and managing the logistics or routine changes linked to trips. These insights offer valuable opportunities for the school to make participation even smoother and more accessible for every child.

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?





## Further comments

### Key insights:

Many parents shared thoughtful comments about the school's learning spaces, showing how much they care about creating the best environment for the children. Their reflections highlight how important it is for pupils to have access to a welcoming classroom, a functional hall, and spaces like the library that fully support their learning and play.

### Improvement Opportunities:

Families also noted that improving these areas would make day-to-day routines—such as lunchtime and PE—run even more smoothly and help the school shine when welcoming new families. Their feedback provides a really supportive steer on where updates could make a big difference to the overall school experience.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their schools and want to see continued growth, transparency, and innovation.





***‘ We are incredibly pleased to be part of such a wonderful, family-oriented school community where mutual support is evident.***

### **Contact Information :**

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 [www.westalvington-lap.co.uk](http://www.westalvington-lap.co.uk)

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